



www.WhimsicalWorldBooks.com

Lesson Plan for *The Little Gnome Book*

ELD Level: EADV/ADV

Book Title: The Little Gnome

Author: Sheri Fink

Objective: Students will participate in an interactive read aloud, answer questions, share with a partner, and retell the story in a third read.

Problem Statement: The Little Gnome is upset that his garden home is changing due to the changing seasons and he learns to look for the good in change.



VOCABULARY (Wide Exposure)

Word	Friendly Definition / Explanation
<i>Bask</i>	<i>Bask means to enjoy sitting or lying somewhere warm</i>
<i>Gaze</i>	<i>Gaze is when you look at something or someone for a long time</i>
<i>Boisterous</i>	<i>Boisterous means noisy and full of energy</i>
<i>Blustery</i>	<i>Blustery is when it is very windy (windy weather)</i>
<i>Illuminated</i>	<i>Illuminate is to make a light shine on something</i>
<i>Marveled</i>	<i>To marvel means to admire something</i>
<i>Anticipation</i>	<i>Anticipation is the act of waiting or expecting something to happen</i>

Assured

Assured is when you promise that something will happen so they won't worry

Fragrant

Fragrant is having a pleasant smell

FIRST READ: Inferences/Modeled Reading Behaviors (second read students make the inferences)

NOTE: Continue to do what good readers do (make predictions, model asking yourself questions, re-read, summarize, making connections)

- Page 6 – I can infer that the Little Gnome is gazing happily at the stars because he enjoys his world.

Day 2 - Why is the gnome gazing happily at the stars?

- Page 10 – I can infer that the season has changed to autumn because the leaves have changed colors and are falling to the ground. I know that this is something that happens in the Fall.

Day 2 - Looking at the picture, which season is it?



- Page 14 – I can infer that the laughter, the lighted trees, and the colorful lights mean that it is holiday time. I know this because the holidays are celebrated in the winter.

Day 2 – How can you infer that it is holiday time?

- Page 18 – I can infer that the goose came back because the weather was getting warmer. I know that birds look for warmer weather.

Day 2 – Why did the goose come back to the pond?

SECOND READ: Language Focus – Conjunctions (after/because/so)



Prompt or Qs: Look at the pictures. How do you know it's Fall? Winter? Spring?

SF: I know that it's _____ because _____.



Prompt or Qs: Just like the seasons change, what else changes and why?

SF: (A baby) changes because (it grows up and becomes an adult)_____.

SECOND READ: Common core literature standard: Retell stories, including key details, and demonstrate understanding of the central message or lesson.



Prompt or Qs: What are some of the things the Little Gnome enjoyed doing?

SF: The Little Gnome enjoyed _____.



Prompt or Qs: Why didn't his friends come by and visit any longer?

SF: His friends didn't come by to visit because _____.



Prompt or Qs: Tell me what you know about each season.

SF: In the _____, _____.



Prompt or Qs: Why is it hard to accept change?

SF: It is sometimes hard to accept change because _____.

Open-ended Question to Conclude: Why should you look for the positive in every situation?

THIRD READ: Re-tell / Respond / Joint Construction of Text: Students retell the story to their partner.

