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Lesson Plan for *The Little Seahorse Book*

ELD Level: EADV

Book Title: The Little Seahorse

Author: Sheri Fink

Objective: Students will participate in an interactive read aloud, answer questions, share with a partner and retell the story in a third read.

Problem Statement: This story is about a seahorse who finds a pearl at the bottom of the ocean. When strange fish also approach the pearl, he must learn to be brave, overcome his shyness, ask for help, and use teamwork in order bring it home as a present to his mother.



VOCABULARY (Wide Exposure)

Word	Friendly Definition/Explanation
Shimmering	Sparkly, glowing
Mysterious	Full of mystery, not knowing what something is, suspicious
Captivated	When you can't stop looking at something because of its beauty or mystery
Inspired	When someone's words or actions make you want to do something or change yourself
Muster	To assemble or gather together. Often for troops, but in this case, feelings
Overcome	To defeat or move past something
Blissful	Full of joy and happiness

FIRST READ: Inferences/Modeled Reading Behaviors (second read students make the inferences)

Note: Continue to do what good readers do (make predictions, model asking yourself questions, re-read, summarize, making connections).

- Page 6-7 - I'm thinking that the Little Seahorse wants the pearl but can't figure out how to move it.
- Page 8-9 - I'm thinking that the pipefish want to take the pearl for themselves.
- Page 8-9 – I'm thinking that the Little Seahorse is too afraid to talk to the pipefish.
- I'm thinking the pipe fish are not going to help with pearl, but are not going to take it either.
- Page 17 – I'm thinking the Little Seahorse asked the pipefish for help and now they want to help him.
- Page 19 - I'm thinking the Little Seahorse's good deed inspired all the other fish to help, too.

“Why” Question to Conclude: Why was the Little Seahorse afraid to ask for help? Why did he eventually decide to ask?

SECOND READ: Language Focus: Past perfect

Q: When the Little Seahorse sees the pipefish, he hides and starts crying.

SF with language focus: The Little Seahorse felt _____ because _____.

Q: How was the Little Seahorse feeling before he asked the pipefish for help and after they agreed to help him?

SF with language focus: He had been feeling _____ but then feels _____.

SECOND READ: Common core literature standard: Describe characters and major events in a story using key details

Prompt or Qs: Describe the Little Seahorse at the beginning of the story.

SF: At the beginning of the story, the Little Seahorse was _____.

Describe the Little Seahorse in the middle of the story.

SF: In the middle of the story, the Little Seahorse was _____.

Describe the Little Seahorse at the end of the story.

SF: At the end of the story, the story, the Little Seahorse was _____.

THIRD READ: Re-tell/Respond/Join Construction of Text: Shared Writing: List feeling words from the story.

CREATIVE ACTIVITY

Asking for help when you don't know how to do something can be difficult and sometimes even embarrassing, but when you are brave and ask, often you will be surprised how happy people are to help you. You can learn new things, acquire new skills, and then pass along what you've learned to other people in return.

Let's make a list of five things that you would like to do or learn how to do and need help in order to learn or do. For instance, maybe you've always wanted to cook your favorite food, sew your own clothes, do a certain type of dance, get better at a game, learn a new skateboard trick, or play a type of instrument.

After you make the list, write some names next to it of people you know who might be able to help you achieve your goal or learn that new skill who you can ask for help. If you don't know anyone, where might you be able to go to find someone who can help you? Maybe someone you know can point you in the right direction. Oftentimes, you can also look up instructional videos online that will teach you new skills.

Sometimes people are busy and won't be able to help you right away, but that's okay. You can always keep looking for others for help. Sometimes people will say: "Yes! I'd love to help you!" And you could end up with a new skill as well as a mentor and friend for life!