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## Lesson Plan for *The Little Penguin Book*

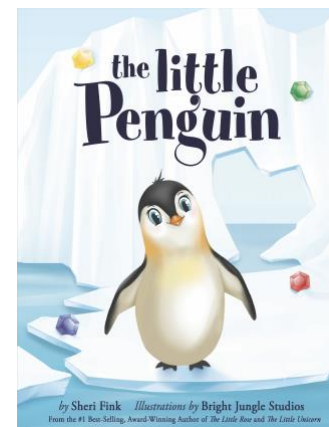
**ELD Level:** EADV

**Book Title:** The Little Penguin

**Author:** Sheri Fink

**Objective:** Students will participate in an interactive read aloud, answer questions, share with a partner and retell the story in a third read.

**Problem Statement:** This story is about a Little Penguin who loves to explore and collect colorful gems on her excursions. When finding her treasures becomes more important than spending time with her friends, she sets out on increasingly risky expeditions to acquire more and more. Once the gems crowd her out of her home, she realizes that having the freedom to utilize her space and being generous of heart are the best treasures of all.



## VOCABULARY (Wide Exposure)

Word	Friendly Definition / Explanation
Adventurous	Willing to take risks or try out new ideas or experiences
Stunned	So shocked that one is temporarily unable to react
Glistening	Sparkled
Marveled	Filled with wonder and appreciation
Glimmer	To shine in the light
Mesmerizing	Capturing one's complete attention as if by magic
Current	A flow of water moving in a strong direction through stiller surrounding water
Bounty	Treasure / valuable discoveries
Venture	Dare to do something or go somewhere that may be dangerous or unknown

Disheartened	Having lost determination or confidence
Astonished	Greatly surprised or impressed
Moderation	The avoidance of excess or extremes, to enjoy something in balance

## FIRST READ: Inferences/Modeled Reading Behaviors (second read students make the inferences)

Note: Continue to do what good readers do (make predictions, model asking yourself questions, re-read, summarize, making connections)

- Page 9 - I'm thinking that the Little Penguin doesn't want to share her gem with her friends.
- Pages 12-15 - I'm thinking that the Little Penguin is taking too many risks to collect gems.
- Page 16 - I'm thinking that the Little Penguin feels sad because her butterfly backpack is ruined.
- Pages 19-21 - I'm thinking that the Little Penguin filled up her home with gems and now has no place to sleep or play.
- Pages 22-23 - I'm thinking that the Little Penguin misses her friends and realizes that friends are more valuable than gems.

"Why" Question to Conclude: Why was the Little Penguin able to share her gems with her friends? What steps did she take to make it right?

## SECOND READ: Language Focus: Past perfect

Q: When the Little Penguin finds her gems, she feels happy and proud.

SF with language focus: The Little Penguin felt \_\_\_\_\_ because \_\_\_\_\_.

Q: How was the Little Penguin feeling before versus after she shared her gems with her friends?

SF with language focus: She had been feeling \_\_\_\_\_ but then feels \_\_\_\_\_.

## SECOND READ: Common core literature standard: Describe characters and major events in a story using key details

Prompt or Qs: Describe the Little Penguin at the beginning of the story.

SF: At the beginning of the story, the Little Penguin was \_\_\_\_\_.

Describe the Little Penguin in the middle of the story.

SF: In the middle of the story, the Little Penguin was \_\_\_\_\_.

Describe the Little Penguin at the end of the story.

SF: At the end of the story, the story, the Little Penguin was \_\_\_\_\_.

**THIRD READ: Re-tell/Respond/Join Construction of Text: Shared Writing: List feeling words from the story.**

## **CREATIVE ACTIVITY**

The Little Penguin realizes that having the freedom to utilize her space and being generous of heart are the best treasures of all.

Let's see if you can make a list of five things that are more fun do to with friends than collecting stuff.

Example List:

1. Ride bikes
2. Watch movies
3. Swim in the pool
4. Go to the beach
5. Have a slumber party
6. Create art with chalk or paint
7. Dance